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## Our Curriculum

At Chadwell Primary School we teach a curriculum that is exciting, fun and imaginative. Walk into any of our classrooms and you can expect to find children engaged in thinking, questioning and learning.

We promote strong social, moral, spiritual and cultural learning through our enriched curriculum and strong school ethos and approach. Our children learn how to co-operate, develop their own self-confidence, resilience and independence and show consideration and understanding towards others. Through active learning children are encouraged to develop the skills they need to move forward confidently to the next stage of their learning and lives.

### Early Years Foundation Stage

The Foundation Stage begins when a child enters Nursery and finishes at the end of Reception year. Early years learning concentrates on seven areas split between prime and specific areas of learning.

The prime areas of learning are:

- Communication and language
- Physical development
- Personal, social and emotional development

The specific areas of learning are:

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

Teaching is often done through play, where the child learns about subjects and other people through games. From the outset early years learning challenges children and encourages them to develop into independent, motivated learners and thinkers, full of curiosity about the world around them, within a happy and secure environment.

Our Nursery takes children from the age of three and our staff make home visits to all our new children to make the transition into school that much easier and smoother.

Children enter our Reception classes when they are four and they can come from our own Nursery, other Nurseries or straight from home.

### The National Curriculum

Like all schools within the public sector, we follow the National Curriculum, which sets out the content and the programmes of study for most of what we teach at Chadwell Primary. Our aim is to provide a broad and balanced and enriching curriculum for all children. The school has developed cross-curricular links so that basic skills are supported by exciting and stimulating activities and projects.

The core subjects – English, mathematics and science are developed through, and in conjunction with, other subjects, including ICT and computing, design technology, history, geography, art, music, PE and RE. Children in Key Stage Two (Years 3-6) also have the opportunity to learn French.





### **Assessment**

Children are continuously assessed by their teachers, as part of the normal classroom teaching. Parents are encouraged to be involved in this process. In the autumn and spring terms parents and carers are invited to the school to discuss their child's progress with the class teacher. At the end of every term parents receive a written report about their child's progress. In the autumn and spring terms the reports are brief but outline key aspects of your child's progress and effort while in the summer term the parents receive a longer written report on all aspects of their child's progress and attainment.

The National Curriculum has a programme of assessments built into it. At the ages of seven and eleven all children undergo assessment in English, maths and science. These will show where your child is doing well and where extra support may be needed. The results of these assessments are reported to parents.

### **Inclusion**

We are a fully inclusive school and welcome children with a wide variety of physical, medical and learning needs.

All children are special but sometimes difficulties may prevent a child gaining the full advantage from their educational opportunities offered within their class. At Chadwell Primary we carefully track the progress of every child and should we become aware of difficulties or needs we work to identify and address those needs as quickly as possible. Often these learning difficulties are relatively minor and can be overcome with extra help from the class teacher. Sometimes additional support is provided or arranged by our Special Educational Needs Co-ordinator (SENCo) and, where necessary, specialist outside experts, such as speech therapists and educational psychologists, are called in.

We are equally alert to the identification of children who are exceptionally able and aim to meet their needs in a challenging and stimulating way.

### **Curriculum Enrichment**

A large part of our learning ethos at Chadwell Primary involves learning in a context and having experiences that enrich learning and make it real. We offer a wide range of experiences to all of our children in all of our classes: visits and trips to exciting and interesting places; visitors into school such as drama groups who offer workshops; musicians who offer performances; artists of all varieties who work alongside the children as well as important and interesting people who represent the many groups of our community. We feel that our 'learning outside of the classroom' approach to education offers our children a whole different dimension to their learning. We are very proud of this. At Chadwell Primary we learn together and see learning as a lifelong commitment.

### **Assembly**

Assembly is held four days a week and is an extremely important part of school life. It is non-denominational and aims to reinforce moral values and ethics common to all religions. Assemblies focus on a wide range of subjects, including children's social and emotional development and the celebration of their achievements. We use the opportunity to celebrate religious festivals throughout the year as we appreciate they are important to our families and local communities.





## Our School Day

### School Organisation

Chadwell Primary has twenty one classes plus two Nursery classes. Foundation Stage education is covered by the Nursery classes and three Reception classes. Key Stage One comprises Year 1 and 2; Key Stage Two covers four years, beginning with Year 3 and ending with Year 6, at the end of which children transfer to secondary school.

All of our classes are mixed ability, one teacher has the main responsibility for each class but is supported by the senior leadership team and support staff. Flexible grouping arrangements within each class enable teachers to prepare programmes and lessons suited to the needs of all the different children within our school.

### School Times for the Main School

It is vital that your child arrives at school punctually and is collected on time.

For the children from Reception - Year 6 school begins at **9.15am**.

Throughout the day all children in Years 1 - 6 have a playtime as well as a lunch hour. Children in Reception classes do not have playtimes as they have access to their outdoor area all day. They do take their lunch at the same time as the rest of the school which enables them to mix with the other children in the main playground.

Children enter and leave the school building by the main gate which is situated next to the main school office.

The gates are unlocked at 9.00am and staff are on duty in the main playground from this time. Staff are unable to accept responsibility for children in school or on the school grounds before 9.00am or after 3.30pm unless they are attending out-of-hours activities or special arrangements have been made.

Children in Foundation Stage or Key Stage One must be brought to school and collected by a responsible person aged 16 years and over. Staff will not release children in Foundation Stage or Key Stage One to persons below 16 years of age.

### School Times for Nursery

Morning session: 9.00am until 12.00pm

Afternoon session: 12.45pm until 3.45pm

Nursery children only come in through the gate on Cross Road / Essex Road. Morning Nursery children are collected from the same gate but afternoon Nursery children are collected from the main gate.

**In order to ensure your children's safety, please make sure you inform the school if someone other than yourself will be collecting your children.**

Year 3 children are collected from outside of the dining room building; Year 4, 5 and 6 are collected from the back of the main building. All Reception classes are collected directly from their classrooms and Year 1 and 2 are collected from the Key Stage One building.

### Late Collection

We expect all children to be collected on time at the end of the school day and we have in place a "Late Collections Policy" which explains the process and procedures should children not be collected from school on time. This policy is available upon request or can be found on our school website.





## Our School Uniform

Our school uniform is very important to us. We feel it helps us to develop our community identity and adds to the sense of pride belonging to Chadwell Primary School. Our uniform gives our children a sense of belonging and also avoids any issues around what is fashionable or not!

### Our uniform is made up of:

- Plain white or light blue blouse, shirt or polo shirt
- Plain navy or grey school skirt or trousers (not jeans, jogging bottoms or ankle length skirts)
- Navy or grey sweatshirt with the school logo
- Blue/white gingham dress

Any religious head coverings should conform to uniform colours (ie: blue, grey, black).  
Items of clothing worn in school should be clearly marked with your child's name,

### Footwear

For safety reasons children should wear sensible footwear. Knee length boots are not suitable for school. However, in the winter, when boots might be necessary, please bring an alternative pair of shoes or plimsolls for your child to change into while in school. White or black trainers may be worn, but if worn for school, a different pair should be provided for PE and sports.

### Jewellery

No jewellery should be worn in school apart from small earring studs or sleepers which must be removed for PE and sports. Watches may be worn but again, would need to be removed for PE activities.

### PE kit

Children should always have a change of clothing at school for PE and outdoor games. This should consist of:

- Black/navy shorts
- Plain white or blue t-shirt
- Plimsolls or trainers
- PE bag
- Black, grey or navy track suit or jogging bottoms for outdoor games in cold weather.

If your child is unable to participate in PE for any reason, a note must be sent to the class teacher. PE is part of the National Curriculum and is a subject that pupils are expected to participate in.

**School uniform, PE and book bags with the school logo can be purchased from the school office.**

### Lost Property

If your child has lost any items of clothing or other school items, there are school lost property containers that are located in the playground close to the back of the main building. Any lost property which is found will be placed in these containers. To avoid lost property please do ensure that you label and name all of your child's items of clothing as this way there is a much higher chance that the items will be found.





## School Enrichment

### Behaviour

Good behaviour for learning is extremely important to us here at Chadwell Primary. We operate a positive behaviour policy which is based on mutual respect and adherence to our Golden Rules which are:

- Listen carefully
- Be kind and helpful
- Work hard
- Be honest
- Be gentle
- Look after property

It is expected that all of our children respect and follow our school behaviour policy. Good behaviour and the following of our Golden Rules is celebrated in a number of ways. A full copy of this policy is available from the office.

### School Trips

Field trips and visits to places of educational interest are an integral part of our curriculum, as we believe that children learn better through first-hand experience. All trips are planned in advance and properly supervised, well organised and safe. We often use public transport on our visits as we feel that this offers our children another important real-life skill. We welcome the involvement and support of parents in helping to supervise these outings.

We do not have sufficient funds to subsidise every outing and visit, so sometimes we have to rely upon voluntary contributions. Each year our upper Key Stage Two children have the opportunity to experience a residential weekend visit. They will take part in a variety of challenging and enjoyable activities and will get to study parts of the curriculum which we would find difficult to deliver in school. Our Year 5 and Year 6 classes also have the opportunity to take part in sailing and canoeing lessons in the summer term.

### Extended Schools Services

Our Breakfast and After-school Clubs run in conjunction with Chadwell Pre-School but operate from our premises. Both clubs are open to all children. Breakfast Club runs from 7.45am-9.00am and the After-School Club operates from 3.30pm-6.15pm. Both clubs offer a variety of activities such as games, arts and crafts and sports. Parents who wish their child to attend either Breakfast or After-School Club should contact the leader, Mrs Liz Turner.

We also have a wide range of school clubs offering a variety of sports and other activities (see the school website for updated information on current clubs). These clubs change on a termly basis. We charge a nominal fee of £5.00 per club – this fee covers the cost of the club for a term. There are also family clubs and activities for parents which are run on a regular basis (please check the school website for more information).





## Chadwell Vision: "Think, Believe, Aspire, Dare!"

### Mission Statement

At Chadwell Primary School we aim to produce independent children who have a thirst for learning - children who are:

- ✓ Happy, confident and who have the courage to take risks and learn from mistakes
- ✓ Good, caring and considerate citizens in their community (local, national & global)
- ✓ Open to lifelong learning and the development of new skills
- ✓ Independent and self-motivated

### Aims

At Chadwell we aim:

- To reach the highest standards
- To develop children's engagement with and understanding of the world
- To maintain a team who are positive and reflective
- To encourage strong home-school links so parents and carers can be active partners in their children's learning

### Ethos

- We want our children at Chadwell Primary to be ready for all the challenges and opportunities their futures will hold
- We want them to develop a love of learning and a heartfelt belief that they can "reach for the stars"
- We want them to have the courage and belief to strive for the very best.

Here at Chadwell Primary we all believe that together we can do just that: the governors and staff are fully committed to providing a friendly, safe and stimulating environment where children are encouraged to develop their potential in all areas.

### Our School

Chadwell Primary is a three-form entry Primary School which occupies four main buildings: one for our Nursery children, one for our Early Years and Key Stage One children and two for our Key Stage Two children. Years 4, 5 and 6 are located in the main building and our Year 3 classes are located in the dining room building.

We have a large playground area as well as a separate, self-contained outdoor area for our Nursery and Reception children. We are a school that is currently expanding and by the time we all full from Nursery through to Year 6 we will have around 680 pupils on roll. There are three parallel classes in each year group (apart from Nursery where there are morning and afternoon classes). All teachers and staff work and plan together to ensure an equal and enriched learning experience for all children.



